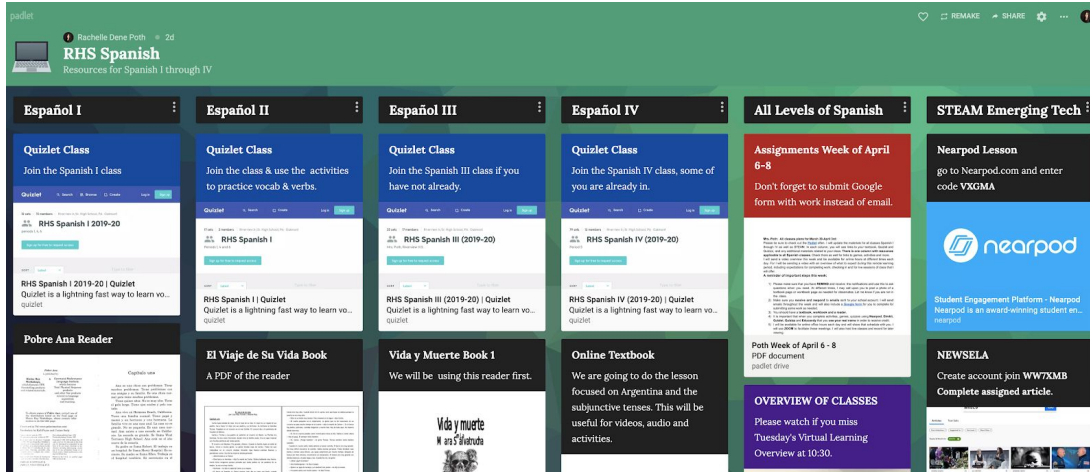


Mrs. Poth: All classes plans for May 26-29

Try to join in your class meetings this week to go over the projects/tasks for the week and do some fun activities! Please be sure to check the [Padlet](#) often. Make sure you **receive and respond to emails** sent to your school account.

PADLET



WEEK of May 26-29

Week goals

Spanish I:

- 1) Please make sure you complete all prior work. (Take **5A quiz**, both [Flipgrid](#) prompts, Turn in **Buncee Family Project**)
 - 2) Go to the [Class Video Playlist](#) and watch the **1st video** about **Chapter 6A** and this [video](#)
 - 3) Review the vocabulary for [Chapter 6A](#).
 - 4) **Draw or design** your ideal dormitorio. (**Buncee**) **Label at least 15 items and their colores** in Spanish.
 - 5) **Finish** reading Pobre Ana or do [Bonus Activities!](#)
 - 6) Submit [Google Form](#) to let me know what you worked on.
- *Please join class this week on Thursday at 12:00.**

Spanish II:

- 1) Turn in all prior work. (Nearpod Lesson **JCZQH**, Take **Chapter 3A quiz** - send a message and I will send it to you, [HyperDoc](#), [Formative for 3A/B](#) LAHJVN code.
 - 2) **Finish reading El Viaje Chapters 5 and 6.** (available on Padlet)
 - 3) Review [vocab for chapter 3B](#).
 - 4) CORE WB page **67A** only (Ven, Di, Sal, Haz, Ten, Ve, Pon, Se) Commands
 - 5) [Bonus Activities!](#)
 - 6) Submit [Google Form](#) to let me know what you worked on.
- **** Please try to join in classes on Tuesdays and Fridays at 11:30.**

Spanish III:

- 1) Turn in all prior work. (**Quiz on 6A vocab.** Video on [class list](#) and watch the **Chapter 6B video**, [Choice Board: activities](#)).
- 2) Listen to some [native speaker descriptions](#) of favorite movies/actors.
- 3) **Chapter 6A/B Project**, due Monday June 1st.
- 4) Find a Spanish TV show on Netflix, watch it and share a review.
- 5) [Bonus Activities!](#)
- 6) Submit [Google Form](#), include photos of work.

**** Join in the live classes each week on Mondays at 12:00.

Spanish IV:

- 1) **Go to the [Spanish Video Playlist](#): Choose two videos** on Argentina, Desaparecidos. Share your thoughts on Flipgrid en español. :) Watch the [Simon Bolivar cartoon](#).
- 2) Spend time working on PBL. Remember to include some of the **SDGs** and see what can connect with Spanish and current events. Plan to present/share a presentation the week of May 26th.
- 3) Complete the Writing Prompt or [Bonus Activities!](#)
- 4) Submit [Google Form](#)

**** **Class Tuesday at 1:00. Online Wednesdays between 11 and 1:00.**

STEAM Emerging Tech

- 1) Prior work: Complete the earlier **NEARPOD lesson code FIXAY** and [Internet of Things \(IoT\)](#) and the [Learn from Drones](#), [Read How Does WiFi work?](#) And [Bluetooth](#)
- 2) **Go to the [STEAM 2020 Playlist](#), and watch the 1st video on **Artificial Intelligence** and post your thoughts on [FLIPGRID](#).
- 3) **Turn in Genius Hour project**. If you want to create a podcast, here is a [class link](#) **Enter podcast code LFVCGOQ**

If interested, let me know:

Pittsburgh Tech Council, daily Zoom meetings with Pittsburgh industries:

May 28 | Google and Google X Labs

May 29 | Duolingo (Featuring the Founder and CEO)

June 1 | University of Pittsburgh School of Medicine (Vaccine Development Team)

June 2 | Facebook Reality Labs (General Manager-Pittsburgh) *tentative*

June 3 | Allegheny Health Network

June 4 | BNY Mellon (Cyber Security Team)

June 5 | Uber Advanced Technology Center (Autonomous Vehicle Research Team)